

As I complete the district-learning plan, it is built upon the six components of highly effective districts, which include the following:

- Positive School Climate and Culture
- Aligned Curriculum and Effective Instruction
- Supportive Community and Family
- Strong Education and Instructional Leadership
- Professional Development and Capacity for all Staff
- Assessment used to Drive Decisions

Positive School Climate and Culture In order to begin improving the district's cultural health, we will be intentionally working to improve our ability to work together, deal effectively with conflict, and create an excellent organizational climate. The first step toward intentionally addressing positive school climate is to gather feedback and input from a wide range of stakeholders, and that particularly includes faculty and staff.

Aligned Curriculum and Effective Instruction Curriculum Mapping Starting in June, a team of teachers and coaches will start the curriculum mapping process focusing on 3-5th grade math.

Dual Language Update The comprehensive district 5 year plan will be completed in August. It aligns to the district learning plan and takes into consideration unique professional development, staffing, and scheduling. Each site will have an individual plan to provide additional details to the overall district plan.

Assessment used to Drive Decisions District Benchmarking System We finalized the vendor for the district wide benchmarking system. Drew Frink has been placed as the implementation coordinator. We are developing a detailed implementation plan to be completed in two weeks; and we will be sending an all staff email with the details next week.

SCC/ Land Trust Plans The 2014-15 Land Trust Plans were approved at the May 20th board meeting. The plans were based on student and school data and directly aligned to improve student learning. These plans are posted on BoardDocs, but will be posted on individual sites and the district web-site in the near future.

Supportive Community and Family RWE Running with Ed had its most successful year by raising over \$130,000. It was wonderful to see the

community, school staff, parents, and students participate in the great event.

Projects Nearing Completion We worked collaboratively with PCEF; and we were awarded the Beverly Sorenson Fine Art Specialist grant, which allows a 1/2 time dance teacher at Parley's Park and McPolin to support language enrichment for all of our students. Dance and movement are proven to increase language acquisition in a second language. The posting for the dance teacher is on the HR tab of the district web site.

High Achieving Specialists PCEF and parents have teamed together to raise funds to fund two additional high achieving specialists. Open houses are occurring this month to provide information to private donors to regarding the need to improve the high achieving and gifted populations. PCEF has raised \$110,000 to support an additional specialist at the elementary with the hope for \$200,000 to support two additional specialists. Information is posted on the district web-site.

Internet for Families I also want to keep you aware of two community projects that we are developing in conjunction with PC Municipal and Summit County:

- Wireless access for underserved families in Park City
- Sustainability and Recycling Plan

Apple Education Recognition Program Apple, Inc visited PCHS and EHMS to review current technology infrastructure and use of technology as a teaching tool. PCSD will be moving toward completing the process to become a nationally recognized educational District.

Apple's Education Recognition Program recognizes outstanding schools and programs that exemplify innovation, leadership, and educational excellence. Applicants from prospective schools and programs are reviewed based on the following five best practices:

- Visionary leadership
- Innovative teaching and learning
- Ongoing professional development
- Compelling evidence of success
- Flexible learning environment

Professional Development and Capacity for all Staff District Learning

Plan Throughout the next five years, the district-learning plan clearly defines the focus using data to inform instruction to ensure that ALL students are learning. The current draft can be seen using the following May 3, 2014 Work Session

Link: <http://www.boarddocs.com/ut/pcsd/Board.nsf/public>

I have finalized the 2013-14 community forums and site visits with each staff. After each staff meeting, a survey was sent to solicit input on individual items. Through this input, I have revised the format of the District Learning Plan in an effort to make it more readable. I have removed some of the meat under each component and moved the details into a planning template.

Principal and District Leader Professional Development As we look forward, June is packed for our administrators with professional development as well as they front-load their learning for the 2014-15 school year. The focus for the next three years is full implementation of the Professional Learning Communities Model.

Master Planning aligned to Strategic Plan, District Learning Plan, and School Improvement Plans Past, Present, and Future: In 2010, the PCSD Board accepted a master-planning document that provided an overview of each facility and made recommendations for improvements/ new building. The recommendation (as posted on the December 2010 BoardDocs) included the following: 1. Continue to look for land to meet short term and long term needs of the district; a site for a future middle school and a site for a future high school. 2. Immediately commence with the design and construction of a new Career and Technical Education facility. 3. Complete the site study and then within one to two years, begin the design and construction of a new District Office. 4. Continue minimal remodeling and maintenance of current facilities as required to keep up with the program requirements and educational needs.

2011 Comprehensive career and technical education research was completed and a model was adopted from Blue Valley School District in Kansas. The Blue Valley Center of Advanced Professional Studies was used to develop the current PCCCAPS model. Multiple teams of teachers, principals, community members, and board members visited the site.

2012 A director was hired to plan the PCCAPS program and begin implementation of the adopted during the 2013-14 school year. A two-year lease was secured for the current location. It was clear that given landlords needs, it would only be a two-year lease based upon the landlord's plan of use in the future. PCSD Master Planning continually worked under the 2010 recommendation of the board to "Immediately commence with the design and construction of a new Career and Technical Education facility."

Summer 2012 PCSD prioritized several needs in the district. At the top of the list was the future of the new PCCAPS program, an improved professional development area for our staff and community, and a sport complex (tennis in particular). The PCSD board directed the current superintendent to start the planning phase and qualify an architect to assist in the programming and schematic using these priorities. Because of the transition of superintendents, the process continued under the direction of the business administrator. An architectural firm was hired to do the programming and schematics given the 2012 priorities. Throughout this process the master planning continued to meet.

2013-14 The master planning committee surveyed numerous locations and created a pro/ con for each site. The recommendation gave costs of current build compared to new build, the new build was more cost effective. The master-planning chair worked directly with the architect to develop the basic programming of the proposed design.

April 2014 These designs were presented to the governing board by the architect at the April 22, 2014 PCSD Governing Board Meeting.

May 21, 2014 After receiving feedback from multiple perspectives, I provided background to the governing board of my recommendation in light of the information I had and the current understanding of the proposed building. I recognized the information that I had acquired through the comprehensive needs assessment. This information was then analyzed in connection with the strategic plan and the mission and vision of our district. Key factors determining my recommendation were the following:

- Staff development was a definite area of improvement (needs assessment) and professional development space would not be respected

or well received. • Below proficient student science scores and stagnant math scores • Staff and Parent concerns with the need to improve math and science programming

These factors also aligned with the major components of the district-learning plan, which has continued to be reviewed and updated from staff and community input; and it clearly outlines the need to improve science, technology, engineering, and math opportunities to increase student learning in those subjects in preparation for college and careers. Thus, the final recommendation to the board included removing the professional development programming from the current plan with the intent to develop an environment for problem based learning with a STEM Inquiry Based Academy 7-12, a Blended Learning Environment for 6-12 and opportunities for students to have flexible scheduling. A team has been set in motion beginning with a strong science team, which will include PCHS, TMJH, and EHMS teachers, along with principals, district leaders, and experts in the field. The complete programming will be complete by December of 2014.

In addition, the master planning committee will complete the following:

- Complete internal audit of facilities with a six-month timeline beginning July 1, 2014.
- Review growth trends, economic forecasts, and update the current master plan that was approved and adopted in 2010
- o Take into account every classroom and the open enrollment policy with recommendations from the Superintendent by November 2014
- Determine the future building needs with clear understanding of:
 - o Facility construction needs that will require financing?
 - o Which can be remodeled or needs replaced?
 - o What are the costs associated for remodel/construction (including demolition?)
- Review the alternative facilities to provide differentiated PD – using technologically dynamic area to televise and push out professional development to all 7 sites.

I recognize that communication in the area of master planning needs to improve. I also recognize that this is my responsibility specifically as we increase the district's culture. The documents that I have mentioned, along with agendas and additional resources are on the district web-site, under the Department tab, district committee link. When you locate the master

planning committee, the link provides the Google folders with the information. <http://www.pcschools.us/index.php?page=321>

Ember Conley