



Seeking Excellence – The Journey

Superintendent Goals 2014-15

I. Implementation of the District Learning Plan with successful implementation of District-wide Professional Learning Communities as the vehicle to increase student learning for all subgroups.

Specific Tasks and Deadlines:

By October 2014: A reading evaluation will be completed to review effectiveness of reading interventions.

By December 2014: Elementary Coaches, Reading Specialists, and Principals will begin using recommendations from the reading evaluation to ensure that all students are showing growth in DIBELS.

By January 2015: Secondary courses will include specific pathways around STEM.

By February 2015: A specific action plan to increase the proficiency scores of Hispanic students will be completed.

By May 2015: A proposed grade realignment will be presented to the governing board, based upon research and stakeholder input.

By July 2015: A redesign of the after school program, based upon measurable student outcomes, will be completed.

By June 2015 (or when 2015 SAGE results are provided, whichever comes first): The District's SMART goals will be assessed and evaluated. Any necessary changes will be made to reach greater proficiency for PCSD students in Language Arts.

By June 2015: Every teacher will be proficient in using the District's Benchmark System (logon, view, building assessments, etc.). In addition, every teacher will be proficient in the use of the District's Benchmark System to gather information on the identified Priority Standards to meet students at their point of need. Every teacher will understand the theory of Professional Learning Communities and use data to ensure students master the Standards.