



**REFERRAL FOR SPECIAL ED EVALUATION  
(LD-READING) GRADES 4-5**

*revised 6/2014*

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3. Parent notified of interventions

Date: \_\_\_\_\_

4. The inadequate achievement and insufficient progress are the primary result of one or more the following:

Vision            **Y**        **N**

VISION SCREENING REPORT            \_\_\_\_\_ Pass        \_\_\_\_\_ Fail        Date: \_\_\_\_\_  
*(please attach results)*

Hearing            **Y**        **N**

HEARING SCREENING REPORT            \_\_\_\_\_ Pass        \_\_\_\_\_ Fail        Date: \_\_\_\_\_  
*(please attach results)*

Cultural, environmental, economic factors        Primary factors    **Y**        **N**

PARENT INTERVIEW Date completed: \_\_\_\_\_

Limited English proficiency                            **Y**        **N**

USE UALPA DATA *(students testing pre-emergent have not had adequate opportunity for language development)*

Grade Level Team Participants

Name	Signature	Date
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

DOCUMENTATION TO BE ENCLOSED:

Student Detail Report (PowerSchool)

Parent Interview

Progress Monitor/Intervention Graph

Vision/Hearing Screening Results

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SPECIAL ED ADMIN REVIEWED BY: \_\_\_\_\_ DATE: \_\_\_\_\_

REFERRAL/DOCUMENTATION FORWARDED TO SPECIAL ED : \_\_\_\_\_ DATE: \_\_\_\_\_