

Student Transition Planning Tool
(To be completed annually)

Student _____ Date _____

1. **Student's preferences and interest considered:**

- | | |
|---|--|
| <input type="checkbox"/> Student interview/survey | <input type="checkbox"/> Interest inventory (specify) _____ |
| <input type="checkbox"/> Parent interview/survey | <input type="checkbox"/> Transition assessments reviewed (specify) _____ |
| <input type="checkbox"/> Functional vocational evaluation | <input type="checkbox"/> Other (specify) _____ |

Documentation of age-appropriate transition assessment results:

- Summary attached Protocols attached Included in the PLAAFP
 In special education file _____

Graduation: Anticipated graduation/school completion date:

- Anticipated exit document: High School Diploma Certificate of Completion
 Documentation of substitutions attached

NOTE: Summary of Performance must be provided to students upon exit from school.

Student's postsecondary goals, based on student's preferences and interests:

Employment (Required):

My goal(s) for work is/are: _____

Post-Secondary Education/Training (Required):

My goal(s) for continued training or education is: _____

Independent Living (As needed):

My goal(s) for independent living is: _____

2. **Annual Goals/Transition services:** What annual goals are needed to support postsecondary goals? Special Education and related services needed to address these goals should be listed on the IEP. Are any transition services likely to be provided or paid for by other agencies? If so, agency representative must be invited to IEP meeting. (Consent of parent or student over 18 must be obtained prior to inviting agency representatives to the IEP meeting).

Education/Instruction

IEP goals to be developed (required) Agency _____ Considered, not needed

Career/Employment

IEP goals to be developed (required) Agency _____ Considered, not needed

Community Experiences/Access

IEP goals _____ Considered, not needed Agency _____ Considered, not needed

Adult Living/Independent Living Skills

IEP goals _____ Considered, not needed Agency _____ Considered, not needed

3. **Courses of Study Addressing Post-Secondary Transition Needs for Post-Secondary Adult Activities:** This must be reviewed and revised annually specifying the educational courses and experiences that will assist the student in achieving his/her postsecondary goals.

SEOP Attached

4. **Transfer of rights.** Not later than one year before the student's 19th birthday, the student and parent must be informed of any rights under IDEA that have transferred to the student.

The student and parents were informed of this transfer of rights on _____ (date).

The student (age 18 and older) was provided with an explanation of IDEA procedural safeguards on _____ (date).

Student Participation: _____ **Date:** _____