

OPTION A:

RELATIVE COST: \$\$\$\$

- + Collaboration between preschool teachers
- + Opportunity for wrap-around community services
- + Opportunity for community partnerships
- + Age appropriate design
- + Maximizes early identification of children with extra needs
- Requires a new building
- Requires busing of PK students

OPTION B:

RELATIVE COST: \$\$\$\$

- + Students in neighborhood schools
- + Additions to incorporate age appropriate design
- Requires additions at all elementary schools
- Limits partnership potential

OPTION C:

RELATIVE COST: \$\$\$\$

- + Opportunity for wrap-around services
- + Opportunity for community partnerships
- + Age appropriate design
- + Students in neighborhood schools
- + Maximizes early identification of children with extra needs
- Requires a new building

A Alignment Option A:
K-5, 6-8

4 Neighborhood Elementary Schools

K-5 = 2,183 TOTAL STUDENTS
(AVG. 545/SCHOOL)

RELATIVE COST: \$\$\$\$

- + Utilizes existing elementary schools
- + Does not require redistricting
- + Maintains current balance of DLI programs
- May require additions to two or more schools
- Limits opportunities for growth of PK in neighborhood schools

1 Middle School

6-8 = 1,349 TOTAL STUDENTS

RELATIVE COST: \$\$\$\$

- + Reuses Ecker
- + Minimizes transitions
- + Builds community sense of belonging
- Addition to Ecker
- One year of additional busing
- Long distance busing for three years

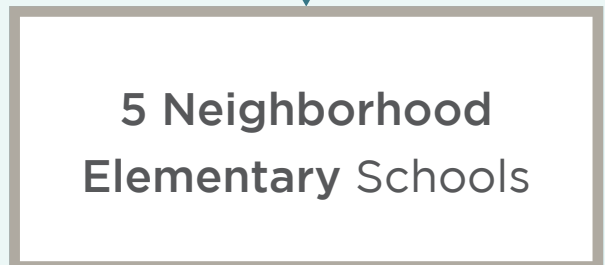
OR

2 Middle Schools

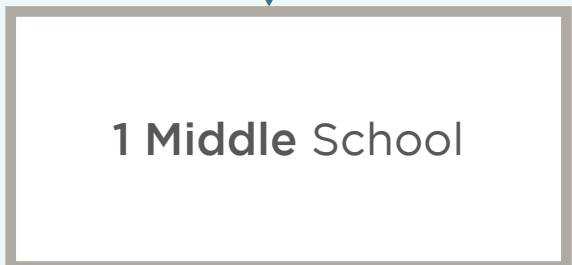
6-8 = 1,349 TOTAL STUDENTS
(AVG. 674/SCHOOL)

RELATIVE COST: \$\$\$\$

- + Limits busing distance
- + Reuses Ecker
- + Could reuse Treasure location
- + Builds community sense of belonging
- + Minimizes transitions
- Middle School redistricting
- Potential remodel/replacement of Treasure or New Middle School



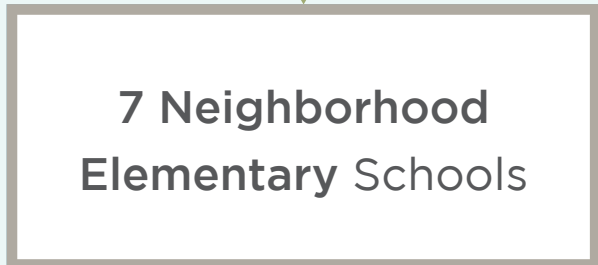
K-5 = 2,183 TOTAL STUDENTS
(AVG. 545/SCHOOL)



7/8 = 909 TOTAL STUDENTS

RELATIVE COST: \$\$\$\$

- + Reuses Ecker
- + Room for expansion of neighborhood PK
- + One fewer year of busing
- + Minimizes transitions
- Does not build community sense of belonging in Middle School
- One new elementary school
- Redistricting
- Imbalance in DLI program



**K-8 = 3,532 TOTAL STUDENTS
(AVG. 504/SCHOOL)**

RELATIVE COST: \$\$\$\$

- + Students in neighborhood schools longer
- + Reuses Ecker as K-8
- + Maintains DLI approach
- + Three fewer years of busing
- + Minimizes transitions
- + Builds community sense of belonging
- Two new elementary sites (if reuse Ecker)
- Two new schools (if reuse Ecker)
- Significant remodel of all schools including Ecker
- Limits diversification to 9th grade
- Significant redistricting

D Alignment Option D:
K-4, 5/6, 7/8

4 Neighborhood Elementary Schools

K-4 = 1,802 TOTAL STUDENTS (AVG. 450/SCHOOL)

RELATIVE COST: N/A

- + No new elementary schools
- + No additions to elementary schools
- + Room for expansion of neighborhood PK
- + Transition to diversity earlier
- + No redistricting

2 Middle Schools One Campus

5/6 = 832 TOTAL STUDENTS
7/8 = 909 TOTAL STUDENTS

RELATIVE COST: \$\$\$\$

- + Reuses Ecker
- New building on Ecker Site
- Additional transition
- Long distance busing for four years
- One year of additional busing
- Does not build community sense of belonging

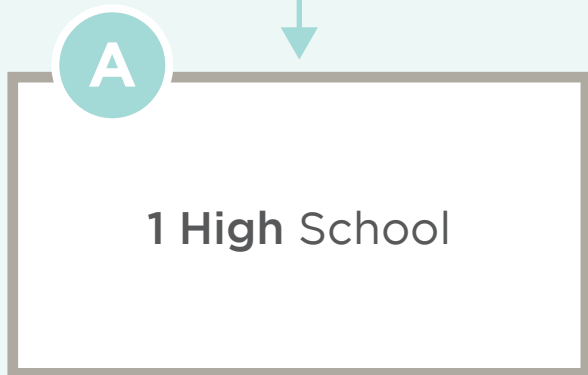
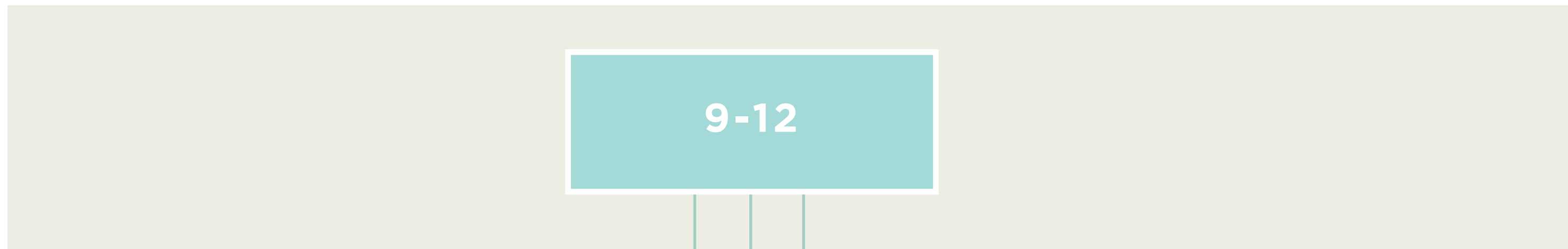
OR

2 Middle Schools

5-8 = 1,730 TOTAL STUDENTS (AVG. 865/SCHOOL)

RELATIVE COST: \$\$\$\$

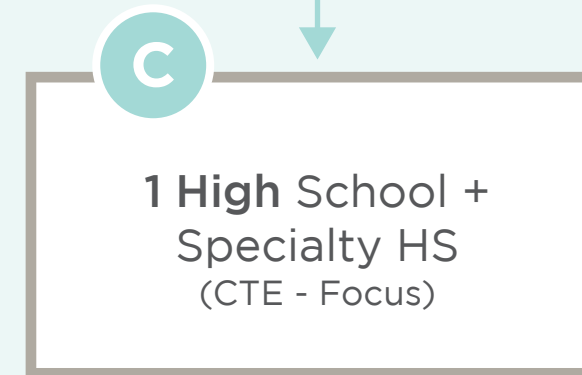
- + Reuses Ecker
- + Minimizes transitions
- + Potential remodel/replacement of Treasure or New Middle School
- + Builds community sense of belonging
- Redistricting
- One additional year of busing
- Limits diversification



OR



OR



OPTION A:

RELATIVE COST: \$\$\$\$

- + Promotes diversity and inclusion
- + Supports student choice
- + Centralizes all programs offered by PCSD
- Facilitates interdisciplinary teaming
- Requires transportation to a central location
- All traffic concentrated in one location

OPTION B:

RELATIVE COST: \$\$\$\$

- + Provides a school location closer to population density
- + Distributes traffic impact to two locations
- Requires a new building
- Divides programming between two schools
- Requires PCSD to manage and staff for two facilities
- Limits diversification

OPTION C:

RELATIVE COST: \$\$\$\$

- + Could utilize existing Treasure building/location
- + Could expand CTE offerings
- + Promotes partnerships
- + Could include 6-12 option
- Requires a new building/extensive remodel
- Requires PCSD to manage and staff for two facilities
- Limits diversification