Return to School Update
July/August 2020
We find ourselves in an incredibly challenging time. Our collaborative efforts in preparing for return to school have been developed in alignment with the overall health & education of our Park City staff, students and overall community health in mind.
“There’s always one moment in life when the door opens and lets the future in.”

-Graham Greene
DEFINE - Parameters for Return
Charge for Return to School Scenarios

1. Public Health
   - Provide the safest environment possible for students, educators, families, and the community.

2. Student Education
   - Provide the best educational experiences possible while adhering to public health guidelines.
Guidelines for Return

● Repopulating Schools
● Mitigation Actions
● Monitoring for Incidences
● Contain Potential Outbreaks
● Temporarily Reclosing
Ready to Return 20/21:

**Return** for in-person instruction with **remote learning** as an option

**Enhanced** hygiene protocols

**Anyone** with symptoms of illness stays home

**Distancing** measures in place to minimize exposure to contagious illness

**Yes!** Additional cleaning, sanitizing and disinfection measures are in place
What will be different?

Utah State Board of Education Guidelines:

• 6-feet social distancing as reasonably possible

• Restricted use of common spaces (cafeteria/gym/playground)

• Staff and student face coverings (Utah Public Health Order)

• Symptom screening expectations at home

• Additional Hand-washing and hygiene protocols

• Group gathering limitations
Repopulating Schools

● Communication & Training
● Accommodating Individual Circumstances
● Enhanced Environment Hygiene & Safety
● School Schedule - Return to In Person Learning
Communication & Training

- All staff are trained on reopening protocol and action plan, OSHA aligned, self-paced & available to all staff (8/14/2020)
- Visible signage and information for families (8/1/2020)
- Video for staff and families on safe return (8/1/2020)
Individual Circumstance

1. Process to identify as high risk & plan for alternative learning (hybrid/distance)

2. Review current plans (IHP, IEP, 504) for accommodating students with special healthcare needs & update care plans to decrease exposure risk
Hygiene Education

- Display poster guidance in classroom & restrooms
- First day instruction on proper hygiene practices
- Staff training on proper cleaning procedures
- Hand sanitizers in buildings
- Individual supplies & materials; shared devices cleaned between usage
DESIGN - Learning Environment
In-person learning and interactions are a vital part of student academic and social-emotional well-being.
Considerations for 20/21 School Year

Operations
- Technology
- Facility
- Maintenance
- Transportation
- Food Service

Instructional Core/SEL
- Curriculum
- Student
- Teacher
- School Schedule
- Staff Schedule

Stakeholders/Communication
- Students
- Parents
- Board
- Labor
- Community
- Teachers/Staff

Resources
- Budget
- Time
- People
- Facility
RE-ENTRY PLAN
FOCUS AREAS

1. Social-Emotional Learning (SEL)
2. Addressing and closing learning gaps
3. Blended learning
4. Equity
5. Flexible and innovative schedules for social distancing
6. Budget
7. Professional Learning
8. Community Engagement

Internal Task Force Teams
3 Models of Schooling

In-Person

Remote

Hybrid
<table>
<thead>
<tr>
<th>SCHOOL-BASED LEARNING</th>
<th>DISTANCE LEARNING</th>
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</thead>
<tbody>
<tr>
<td>Learning happens in school</td>
<td>Learning happens in learners</td>
</tr>
<tr>
<td>Paced, scaffolded instruction</td>
<td>Asynchronous instruction; self-paced</td>
</tr>
<tr>
<td>Immediate feedback cycle</td>
<td>Intentionally designed feedback systems</td>
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<tr>
<td>Consistent setting</td>
<td>Setting and resources vary</td>
</tr>
<tr>
<td>Common, defined schedule</td>
<td>Schedules dependent on family needs</td>
</tr>
<tr>
<td>Student work is visible</td>
<td>Learning must be made visible</td>
</tr>
<tr>
<td>Multi-dimensional interactions</td>
<td>Intentionally designed check-in systems</td>
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</table>
DELIVER - Effective Implementation of Return Plans
Mitigation Actions

- Cleaning - consistent cycle for high frequency areas
- Sanitizing - classroom supplies and nightly process
- Disinfecting - frequent handwashing & sanitizer
- Ventilation - automation system complies with refresh cycle (ASHRAE.org), Merv13 & HEPA Filters as well as ionizers within heat/cool units
Cleaning, Sanitizing, Disinfecting, and Ventilation

- A consistent cleaning cycle for high frequency areas, door knobs, handrails, desks, restrooms, fountains, etc.
- Disinfectant cleaner provided to each classroom to use as needed.
- Frequently scheduled hand washing or use of in classroom hand sanitizer.
- Buses disinfected on a regular basis.
- A scheduled fogging routine will be followed as needed.
- Signage will be posted throughout the facilities
- Hand sanitizers will be available when students enter the building at every door, and in every classroom.
- Building automation/ventilation system complies with the federal ASHRAE cycle. (ASHRAE.ORG)
Cafeteria

- No buffet style breakfasts/lunches.
- Markings will be used to indicate 6 foot distances in food service lines.
- All cafeteria surfaces will be disinfected between serving sessions.
- Children will be spread out as much as possible and given alternative eating space when needed.
- Students verbalize lunch pin while food service inputs their number.
- Avoid sharing of food items & utensils
- Individualize serving portions of condiments in small cups or packets
- Serve only individually plated food items
- Use of face mask & gloves by those serving food, as required
- IF/WHEN food is permitted in classrooms: serve pre-packaged, individualized snacks during classroom celebrations, etc.
Monitoring for Incidences

- Partner with at-home symptom checks daily
- Partner with HealthAttend - document symptoms and look at big picture trends
- Partner with Health Department - ongoing community education, testing, and guidance
- Work with SCHD protocols for contact tracing
Monitoring Symptoms

- Instructional signage on symptoms
- Simple symptom check protocol
- Simple flow chart on what to do if symptoms emerge
What would happen if we were to re-close?

To adhere to these guidelines and in the event of reclosure, the plan focuses on two educational models:

Hybrid: Smaller groups of students attend school for in-person learning on a limited schedule. Students also engage remotely when not in-person.

Remote: Students engage remotely. (Distance Learning)
Social Distance & Safety Protocols

- Educators will design learning spaces with respect to social distance to the maximum extent possible.
- No buffet style breakfast/lunch; 6ft space in food service line
- All cafeteria surfaces disinfected between sessions
- Children spread out as much as possible with assigned seating throughout the day
- Students verbalize lunch pin number for entry
- Limit congregation of groups
- Restrict non-essential visitors (limit volunteers, parents, presenters, and outside organizations.)
Transportation

- Parents and students may wish to provide their own transportation if possible to shorten duration of rides & close proximity.
- All students will use hand sanitizer when entering school transportation.
- Members of the same household will sit together on school transportation when possible.
- Students are required to wear a mask on school transportation

Feedback loop for Board of Education, Parents, Educators, Students
Who is providing input?

- AEI - Blueprint for Back to School
- American Academy of Pediatrics, Utah Chapter
- CDC Guidelines
- EAB Return to school research
- EdElements Facilitation Guide
- Hanover Research - Superintendent Operational Task Force Team
- Learning Policy Institute (International)
- Medical Professionals (Summit Ped, SCHD)
- PCSD Task Force Teams
- The Return - Chiefs for Change Whitepaper
- Returntoschoolroadmap.org
- Summit Co Health Department (Carolyn Rose, Richard Bullough)
- Utah State Board of Education - School Reopening Plans

Feedback loop for Board of Education, Parents, Educators, Students
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<tr>
<th>TASK FORCE PROJECT</th>
<th>FACILITATOR/TASK FORCE LEADER</th>
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<tr>
<td>Instructional Continuity Plan</td>
<td>Drew Frink</td>
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<tr>
<td>COVID-19 Elementary Schools Scenario Planning</td>
<td>Traci Evans</td>
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<tr>
<td>COVID-19 Secondary Schools Scenario Planning</td>
<td>Amy Hunt</td>
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<td>Instructional Planning - Fall 2020</td>
<td>Amie Campbell</td>
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<td>Wellness Planning</td>
<td>Ben Belnap</td>
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<td>Support Student Groups</td>
<td>Sam Salinas</td>
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Link to 2020-2021 Planning Folder
How and when will the plan be communicated?

● July 20 / July 21- Staff and BOE Review of Initial Draft Plans

*Parent Feedback Loop & Selection of In-Person/Remote from July 23 - August 7, Parent Zoom Session

● By August 1 - Plan Document Posted to PCSD website & sent to USBE; Informational Video Posted English/Spanish

*PLAN informed by feedback and public health guidelines
Our Constant: Students at the Center

As a district, we will:

1. Meet students where they are academically, socially, behaviorally & emotionally.
2. Leverage learning skills students gained during time away from school.
3. Focus on relevance, discovery, purpose-driven learning and discourse.
4. Permit perspective sharing & personalization of learning.
5. Provide opportunities for additional parent/stakeholder participation and partnership in future educational planning.
Today's Schedule:
- Song of the Day - “Good Vibes“
- Wall Poster - Handwashing
- Return To School Resources (AEI, Chiefs for Change, AAP Letter)
- Reimagined School Learning Spaces
- Design Thinking for Educators Toolkit