

Thank you for participating in the ESSER 3 Funding Priorities Survey. Results of the Survey follow:

Survey Participants included:

Parents	250	73%
Educators	76	22%
Other	16	5%

School sites were all represented in survey respondents:

PCHS	135	28.6%
TMJH	76	16.1%
EHMS	75	15.8%
PPES	52	11%
MES	46	9.75%
JRES	48	10%
TES	40	8.7%

Top Priorities for Funding included:

1. **Retain small class sizes** - PCSD incorporated ESSER 2 funding to reduce class sizes at sites across the district. That funding stream impacted the 20/21 and will assist in 21/22 school year also. Small class size remains a priority for the schools and the school district.
2. **Oversee student mental health and well-being.** Incorporate a lead counselor to ensure student access, program alignment, and MTSS are bolstered throughout the school district.
3. **Continue additional custodial contract services** for more frequent cleaning and sanitizing.

Additional Funding Priorities included:

1. **Retain Permanent Substitute teachers** for continuity and potential for small group support in literacy and numeracy skill building.
2. Focus **EL support for second language learners** at the elementary level
3. Incorporate **ELA coordination** for the K-7 Language Arts areas focused on reading, writing, listening, speaking, grammar, vocabulary development.

Capital and Technology Priorities included:

1. Renew the **HEPA Air Scrubber** Lease.
2. Hire additional **Technician** to support educational technology year round.

3. Improve **two-way communication** opportunities.

Additional Student Support areas included:

1. Increase **junior high school math proficiency** through the addition of a math coach.
2. Support **Miner Advantage** to ensure students close any existing skills gaps as well as provide support towards graduation credit and on time graduation.
3. Provide **targeted support/tutoring in the before/after school program**.

#### **Next Steps:**

Based on the meaningful participation received, a PCSD writing team will prioritize the identified areas (above) within its written application for ESSER 3 funding. In the event additional funding is available, the areas listed above will be further enhanced or expanded within the grant application. We anticipate that the areas of overseeing student well-being through work with our school counseling staff, extending the custodial contract services, reinstating several trained permanent substitutes, building in EL supports, and working with a middle grades math coach to support educators and students in closing achievement gaps will be high priority funding areas. Funding may be expended in the 21/22, 22/23 and 23/24 school years, so these one-time allocations provide for a gradual recovery to normal following the global pandemic.

In the event of additional allocations, funding will expand to address maintaining the HEPA Air Scrubber lease, supporting Miner Advantage, ensuring students have access to skills tutoring in before/after school as well. As we are working on updates to the ELA curriculum area, that coordination effort will begin in the 21/22 school year and will continue throughout the ESSER 3 funding period with curriculum development, materials review, and ultimately, materials adoption. Policy 9050 guides this process and in curriculum materials acquisition in the years ahead. The long-term investment in our students, our educators, and the overall program of instruction in literacy and numeracy areas and related to student social emotional well-being benefits each learner within the PCSD system.

The proposal for the ESSER 3 funds will be reviewed and approved at the regular Board of Education meeting at 4 P.M. on August 17, 2021, and then the application will be submitted to the Utah State Board of Education for review and approval ahead of the August 20th grant submission deadline.

In the event you wish to provide additional input or feedback on the areas above, please send your comments related to funding priority areas in an email to: [publicresponse@pcschoools.us](mailto:publicresponse@pcschoools.us) by July 25, 2021.

The comments received will be reviewed by the writing committee and incorporated within the application document during the final week of July and first week of August.